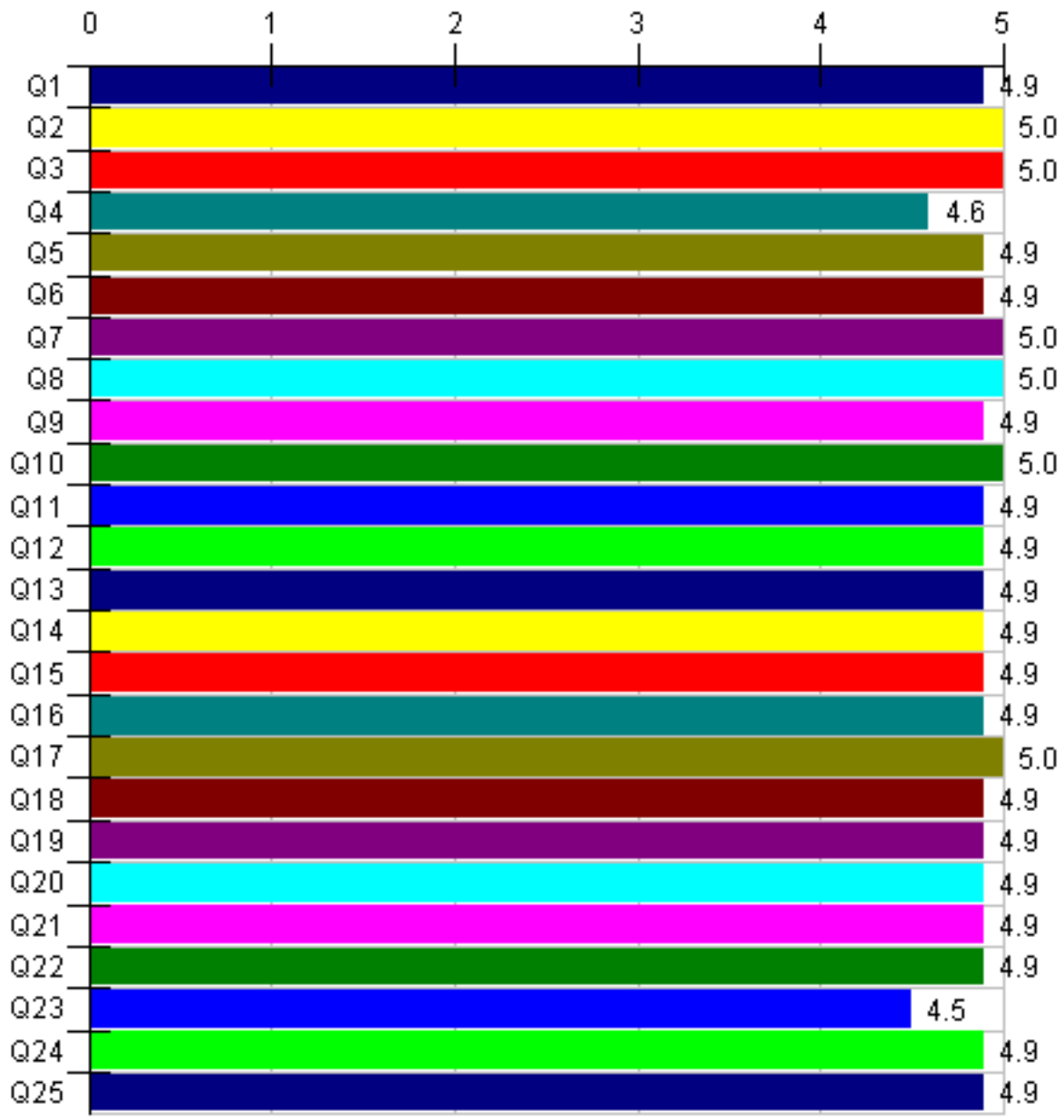
2015 Fall Course Evaluation
2015-09

Teachers College Columbia University
Teachers College

Course:	2015-09-CCPX5030.001 - Ethics & Prof Devlpmnt	**Department:**	CCP
Responsible Faculty:	Shamir Khan	**Responses / Expected:**	8 / 8 (100%)



Teachers College Course Evaluation		**2015-09-CCPX5030.001**									
		Responses					**Course**				
		SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	Med.	Mode	Std Dev
Q1	When I didn’t understand something, I asked questions in class	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q2	I completed assignments on time	8	0	0	0	0	**8**	**5.0**	5	5	0
Q3	I completed assignments thoughtfully and did my best work	8	0	0	0	0	**8**	**5.0**	5	5	0
Q4	I made an effort to communicate with the course instructor during office hours	6	1	1	0	0	**8**	**4.6**	5	5	.70
Q5	I shared my opinions, answered questions, and generally participated	7	1	0	0	0	**8**	**4.9**	5	5	.33

	in class sessions										
Q6	I made a conscious effort to link the class content to my own interests	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q7	Course objectives were clearly stated and aligned with course content	8	0	0	0	0	**8**	**5.0**	5	5	0
Q8	Course requirements were clearly defined	8	0	0	0	0	**8**	**5.0**	5	5	0
Q9	Course materials included multiple viewpoints and perspectives	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q10	Class size was appropriate for this course	8	0	0	0	0	**8**	**5.0**	5	5	0
Q11	Class sessions were well organized	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q12	Subject matter was presented effectively	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q13	Reading assignments contribute to my understanding of the subject	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q14	Instructor is responsive to students' questions and/or comments	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q15	Instructor treats all students with respect	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q16	Instructor is accessible to students outside of class	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q17	Instructor adhered to, and was consistent with, class meeting times	8	0	0	0	0	**8**	**5.0**	5	5	0
Q18	Course assignments were valuable learning experiences	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q19	I would recommend the course to other students	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q20	I would recommend this instructor to other students	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q21	I learned a lot in this course	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q22	Evaluations reflected course objectives	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q23	Evaluation/grading criteria were clearly defined	5	2	1	0	0	**8**	**4.5**	5	5	.71
Q24	Sufficient number of opportunities to evaluate my learning	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q25	Instructor provides helpful feedback on assignments	7	1	0	0	0	**8**	**4.9**	5	5	.33

Responses: [**SA**] Strongly agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly disagree=1

Category Instructions: *Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity*

Teachers College Course Evaluation		2015-09-CCPX5030.001							
		Responses			Course				
		N	**M**	**D**	**N**	**Mean**	Med.	Mode	Std Dev
Q26	My degree program is:	0	0	6	**6**	**3.0**	3	3	0

Responses: [**N**] Non-degree=1 [**M**] Master's=2 [**D**] Doctoral=3

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Teachers College Course Evaluation	2015-09-CCPX5030.001
	Responses / Course

		TC	OSO	OC	N	Mean	Med.	Mode	Std Dev
Q27	I am enrolled at:	6	0	0	**6**	**1.0**	1	1	0

Responses: [**TC**] Teachers College=1 [**OSO**] Other school of Columbia University=2 [**OC**] Other college/university=3

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Teachers College Course Evaluation		2015-09-CCPX5030.001							
		Responses			Course				
		RFM	OOI	SAT	N	Mean	Med.	Mode	Std Dev
Q28	This course is:	6	0	0	**6**	**1.0**	1	1	0

Responses: [**RFM**] required for my degree=1 [**OOI**] one option in a list of courses that satisfy my requirements=2 [**SAT**] selected and taken voluntarily=3

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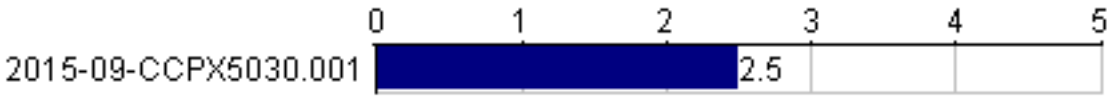

Teachers College Course Evaluation		2015-09-CCPX5030.001								
		Responses					Course			
		LT2	2H	4H	6H	MT8	N	Mean	Med.	Mode	Std Dev
Q29	The average number of hours I put into this class per week is:	0	3	3	0	0	**6**	**2.5**	2.5	2,3	.50

Responses: [**LT2**] Less than 2 hours=1 [**2H**] 2-4 hours=2 [**4H**] 4-6 hours=3 [**6H**] 6-8 hours=4 [**MT8**] More than 8 hours=5

Teachers College Course Evaluation		2015-09-CCPX5030.001								
		Responses					Course			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q30	Classroom space / facilities were adequate for the needs of the class	7	1	0	0	0	**8**	**4.9**	5	5	.33
Q31	Equipment and technology support by the College were adequate	7	1	0	0	0	**8**	**4.9**	5	5	.33

Responses: [**SA**] Strongly agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly disagree=1

Question:	**Please comment on those aspects of the course (activities, materials, etc.) that you found MOST valuable.**
Response Rate:	**87.50**% (**7** of **8**)

1	Dr. Khan prepared extensively for each class meeting. His selection of readings and integration of material contributed to learning at all levels. Additionally, his use of case and cold calling for response were particularly useful at demonstrating the importance of knowing essentials of our profession so that appropriate responses are readily available in diverse settings.
2	Cold-calling and case presentation.
3	Weekly case discussions were extremely helpful to practice our EDMAs on, and also to learn from each other, to learn how to give feedback to each other.
4	The instructor incorporated tasks and materials that made the course subject matter come alive.
5	In class discussions about ethical dilemmas.
6	The creation of our EDMAs over the course of the semester, and the opportunity to return to, edit, improve, and apply them, were invaluable! Just a wonderful way to create a tool to take with us from this incredibly powerful and foundational class.
7	The case discussions in class were a great learning experience. The process of designing our own ethical decision-making model was very insightful. It was especially helpful to come up with it at the beginning of the semester and have it evolve as we learned new perspectives.

Question:	**Please comment on those aspects of the course (activities, materials, etc.) that you found LEAST valuable. How could they be improved?**
Response Rate:	**50.00**% (**4** of **8**)

1	None. The course was fantastic.
2	none.
3	Nothing I can think of!
4	All of the readings were exceptional in helping to add perspective to what we were learning, except the court proceedings. I found these texts to be unnecessarily long and I did not feel that they contributed to my learning experience.

Question:	**In what ways was the instructor MOST effective? Please give examples.**
Response Rate:	**75.00**% (**6** of **8**)

1	Dr. Khan incorporated personal stories to illuminate and illustrate salient points. They were neatly tied into the course objectives and helped to demonstrate real world application of theoretical principles.
2	He was very supportive. He was always prepared.
3	Dr. Khan treats us all equally and with extreme respect. He is a great role model, both as a professional and as a professor; he meticulously structured the course, always comes way before 9am to prepare for the course, makes all announcements in class and/or via email, always available when we have questions (even during the weekends). Very generously, he shares his personal experiences. His very adequate and appropriate use of “self-disclosure” allows us to learn from his experiences, and helps alleviate the anxiety around becoming a clinician.
4	Instructor has professional and personal experience with the subject matter that lends gravitas to the "cold call" approach dreaded by so many. He was able to make us comfortable with the discomfort. His extensive experiences offered humanizing insight into the coursework.
5	Creating a space for us to discuss the readings and our reactions. Our cohort got to know itself in this class!
6	Shamir was a very effective instructor. The most helpful part of the course was his willingness to share his experiences and his personal mistakes.

Question:	**In what ways was the instructor LEAST effective? Please give examples.**
Response Rate:	**50.00**% (**4** of **8**)

1	Not applicable.
2	none.
3	Again, nothing I can think of!
4	In some of our ethical case discussions, I was left with the desire for a recap and closure at the end of the class. This could have improved the sessions when we covered topics that were rich and controversial.

Question:	**Is there anything else you wish to share about this course?**
Response Rate:	**62.50**% (**5** of **8**)

1	This course is an absolute necessity to creating competent clinicians with high moral character.
2	One of the best and most valuable classes that I have ever had.
3	I can not imagine starting clinical work without having taken this course. Dr. Khan created a safe place for us to be able to share our most honest opinions, and sometimes our deepest fears. We got to know each other, and learn from each other. As young psychologists, it is crucial that we adhere to the upmost moral standards, and feel somewhat prepared to work through the hardest dilemmas in the most resourceful and informed way. It will be a big challenge to practice our profession while following the institutional rules, adhering to the APA ethics code, obeying the law, and watching for our patient's needs - in terms of their treatment. This course prepared me to accept and embrace this challenge, know that there is no one right answer, and realize that I am not alone (I have my cohort, my advisor, my supervisor, etc.).
4	Awesome instructor for a necessary course.
5	I can't imagine beginning this program without this class and Shamir's guidance.