

**Fall 2014 Course Evaluations  
2014-09**

**Teachers College Columbia University  
Teachers College**

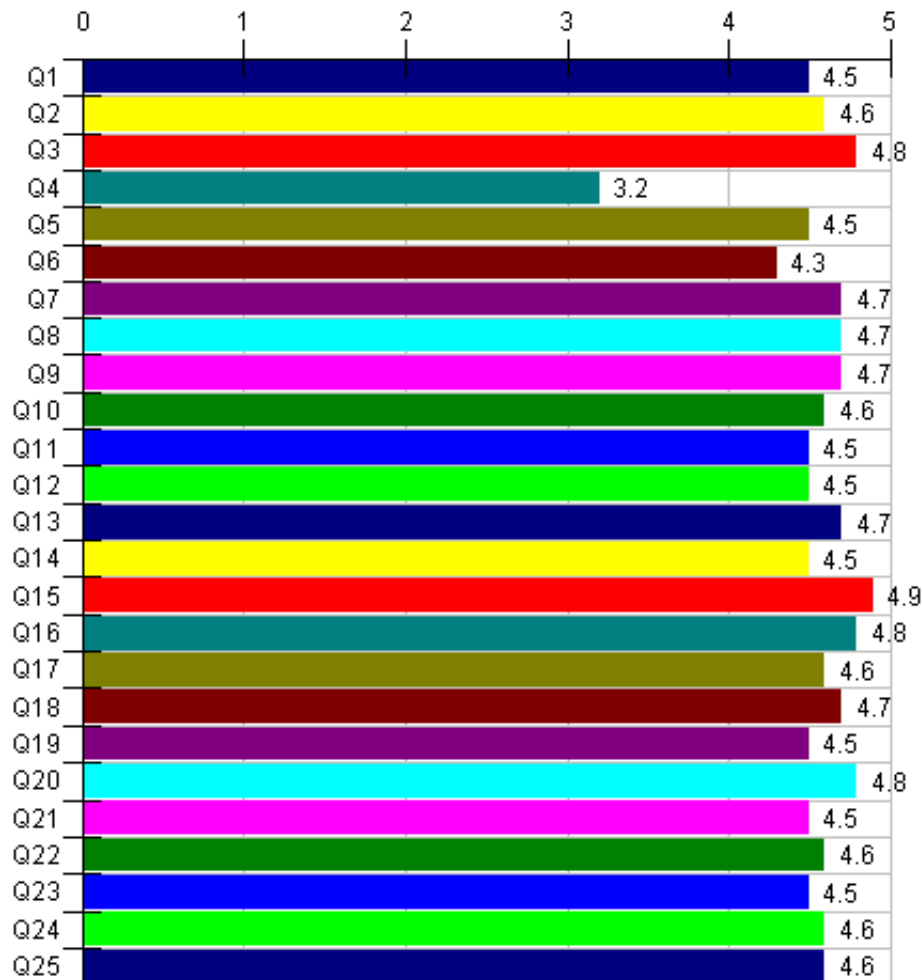
**Course:** 2014-09-CCPX5030.001 - Ethics & Prof Devlpmnt

**Department:** CCP

**Responsible Faculty:** Shamir Khan

**Responses / Expected:** 11 / 11

**Focus: Overall Results**



**2014-09-CCPX5030.001**

**Teachers College Course Evaluation**

	Responses	Course				Mean	Med.	Mode	Std Dev
		SA	A	N	D SD				
<b>Q1</b> When I didn't understand something, I asked questions in class	5 6 0 0 0	11	4.5	4	4	.50			
<b>Q2</b> I completed assignments on time	7 4 0 0 0	11	4.6	5	5	.48			
<b>Q3</b> I completed assignments thoughtfully and did my best work	8 2 0 0 0	10	4.8	5	5	.40			
<b>Q4</b> I made an effort to communicate with the course instructor	0 5 3 1 1	10	3.2	3.5	4	.98			

during office hours

<b>Q5</b>	I shared my opinions, answered questions, and generally participated in class sessions	5	6	0	0	0	<b>11</b>	<b>4.5</b>	4	4	.50
<b>Q6</b>	I made a conscious effort to link the class content to my own interests	4	6	1	0	0	<b>11</b>	<b>4.3</b>	4	4	.62
<b>Q7</b>	Course objectives were clearly stated and aligned with course content	8	3	0	0	0	<b>11</b>	<b>4.7</b>	5	5	.45
<b>Q8</b>	Course requirements were clearly defined	8	3	0	0	0	<b>11</b>	<b>4.7</b>	5	5	.45
<b>Q9</b>	Course materials included multiple viewpoints and perspectives	8	3	0	0	0	<b>11</b>	<b>4.7</b>	5	5	.45
<b>Q10</b>	Class size was appropriate for this course	8	2	1	0	0	<b>11</b>	<b>4.6</b>	5	5	.64
<b>Q11</b>	Class sessions were well organized	6	4	1	0	0	<b>11</b>	<b>4.5</b>	5	5	.66
<b>Q12</b>	Subject matter was presented effectively	6	5	0	0	0	<b>11</b>	<b>4.5</b>	5	5	.50
<b>Q13</b>	Instructor adhered to, and was consistent with, class meeting times	8	3	0	0	0	<b>11</b>	<b>4.7</b>	5	5	.45
<b>Q14</b>	Reading assignments contributed to my understanding of the subject	5	6	0	0	0	<b>11</b>	<b>4.5</b>	4	4	.50
<b>Q15</b>	Instructor was responsive to students' questions and/or comments	10	1	0	0	0	<b>11</b>	<b>4.9</b>	5	5	.29
<b>Q16</b>	Instructor treated all students with respect	9	2	0	0	0	<b>11</b>	<b>4.8</b>	5	5	.39
<b>Q17</b>	Instructor was accessible to students outside of class	8	2	1	0	0	<b>11</b>	<b>4.6</b>	5	5	.64
<b>Q18</b>	Course assignments were valuable learning experiences	7	1	1	0	0	<b>9</b>	<b>4.7</b>	5	5	.67
<b>Q19</b>	I would recommend the course to other students	6	5	0	0	0	<b>11</b>	<b>4.5</b>	5	5	.50
<b>Q20</b>	I would recommend this instructor to other students	9	2	0	0	0	<b>11</b>	<b>4.8</b>	5	5	.39
<b>Q21</b>	I learned a lot in this course	7	3	1	0	0	<b>11</b>	<b>4.5</b>	5	5	.66
<b>Q22</b>	Evaluations reflected course objectives	7	4	0	0	0	<b>11</b>	<b>4.6</b>	5	5	.48
<b>Q23</b>	Evaluation/grading criteria were clearly defined	6	5	0	0	0	<b>11</b>	<b>4.5</b>	5	5	.50
<b>Q24</b>	Sufficient number of opportunities to evaluate my learning	6	4	0	0	0	<b>10</b>	<b>4.6</b>	5	5	.49
<b>Q25</b>	Instructor provides helpful feedback on assignments	7	4	0	0	0	<b>11</b>	<b>4.6</b>	5	5	.48

**Responses:** [SA] Strongly agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly disagree=1

**Category Instructions:** *Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity*



**2014-09-CCPX5030.001**

**Teachers College Course Evaluation**

**Responses**

**Course**

	<b>N</b>	<b>M</b>	<b>D</b>	<b>N</b>	<b>Mean</b>	Med.	Mode	Std Dev
<b>Q26</b> My degree program is:	0	0	11	<b>11</b>	<b>3.0</b>	3	3	0

**Responses:** [N] Non-degree=1 [M] Master's=2 [D] Doctoral=3

**Category Instructions:** *Items in this section are optional: feel free to not respond to any items below if you*

are concerned with issues of anonymity



**2014-09-CCPX5030.001**

**Teachers College Course Evaluation**

**Responses**

**Course**

	TC	OSO	OC	N	Mean	Med.	Mode	Std Dev
<b>Q27</b> I am enrolled at:	11	0	0	11	1.0	1	1	0

**Responses:** [TC] Teachers College=1 [OSO] Other school of Columbia University=2 [OC] Other college/university=3

**Category Instructions:** Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity



**2014-09-CCPX5030.001**

**Teachers College Course Evaluation**

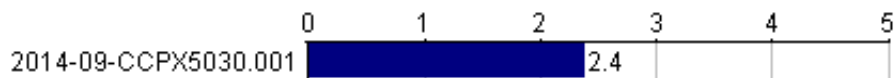
**Responses**

**Course**

	RFM	OOI	SAT	N	Mean	Med.	Mode	Std Dev
<b>Q28</b> This course is:	11	0	0	11	1.0	1	1	0

**Responses:** [RFM] required for my degree=1 [OOI] one option in a list of courses that satisfy my requirements=2 [SAT] selected and taken voluntarily=3

**Category Instructions:** Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity



**2014-09-CCPX5030.001**

**Teachers College Course Evaluation**

**Responses**

**Course**

	LT2	2H	4H	6H	MT8	N	Mean	Med.	Mode	Std Dev
<b>Q29</b> The average number of hours I put into this class per week is:	1	6	3	1	0	11	2.4	2	2	.77

**Responses:** [LT2] Less than 2 hours=1 [2H] 2-4 hours=2 [4H] 4-6 hours=3 [6H] 6-8 hours=4 [MT8] More than 8 hours=5



**2014-09-CCPX5030.001**

**Teachers College Course Evaluation**

**Responses**

**Course**

SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
----	---	---	---	----	---	------	------	------	---------

<b>Q30</b>	Classroom space / facilities were adequate for the needs of the class	4	5	1	0	0	<b>10</b>	<b>4.3</b>	4	4	.64
<b>Q31</b>	Equipment and technology support by the College were adequate	3	6	0	0	0	<b>9</b>	<b>4.3</b>	4	4	.47

**Responses:** [SA] Strongly agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly disagree=1

**Question:** Please comment on those aspects of the course (activities, materials, etc.) that you found MOST valuable.

**Response Rate:** 81.82% (9 of 11)

- 1 All activities in the course were valuable, but I found cold calling, the second assignment, and creation of our own dilemmas towards the end of the course to be most effective and helpful.
- 2 readings, EDMA assignment, case presentations
- 3 EDMA assignment, in class review of case studies (real scenarios, not so much the fictional ones), as well as the professor's sharing of past experiences/outcomes.  
discussing the cases was great. "cold calling" made it sound more intimidating than it really was, it was fun to explore the issues in a thoughtful way with a group. I was pleasantly surprised at how much I enjoyed this class. Shamir is amazing and the content was useful and interesting. I'll be complaining about other courses this semester but not this one.
- 4 I found the presentations very valuable both in that they gave us the opportunity to become experts in certain guidelines/parameters and allowed us to learn from each other. I also found the case examples/cold-calling very useful.
- 5 Discussion
- 6 Case studies, real life scenarios, EDMA development  
Shamir is very intentional about making this course, traditionally more didactic, an applied approach to ethics. It is very obvious that a lot of thought and preparation went into the creation of the course. The assignments challenged students to think about complex clinical circumstances, and will be relevant in future semesters (I really like this!).
- 7 The EDMA is a wonderful assignment and highly applicable to our careers in Clinical Psychology. I also appreciated the final being switched to going over the Ethical Guidelines from Ken Pope. It was an extremely informative section and also gave a sampling of different career specialties. I think taking 2-3 classes to go over this material and allow for discussion would be appropriate in future (vs. 1 class).

**Question:** Please comment on those aspects of the course (activities, materials, etc.) that you found LEAST valuable. How could they be improved?

**Response Rate:** 54.55% (6 of 11)

- 1 Readings were complementary to the course, but there was an unnecessary amount of overlap in the articles assigned each week. It would have been helpful if we were more actively/systematically utilizing our EDMAs during class case studies - this would fine-tune our models in a realistic manner.  
I found it frustrating that there was a lack of clarity on actual laws that affect psychologists and that even such important laws such as duty to warn/protect were dealt with in a less than systematic way. I feel somewhat unprepared to actually solve dilemmas though I am very prepared to discuss them at length.
- 2 Assignments and readings. Less of them.
- 3 The second case in the final EDMA assignment seemed excessive and belabored
- 4 Class time would frequently get derailed. While the classes were always productive, the classes tended lacked structure and frequently did not cover all the material intended.

The number of readings sometimes would reiterate the same point and felt redundant. Also, keep weekly e-

6 mails to the group lean.

**Question: In what ways was the instructor MOST effective? Please give examples.**

**Response Rate: 90.91%** (10 of 11)

- 1 Dr. Khan was incredibly attentive and goal-oriented throughout the course. He was always willing to spend extra time with students and was quite clear in all the objectives of the course. His style of teaching was authoritarian and he was very respectful of his students.
- 2 often in contact with us to clarify assignments and course topics; open to class feedback; invested in our learning
- 3 The professor has an encouraging teaching style, and is skilled at facilitating thoughtful discussion. Ethics is not a subject for the faint of heart, and the professor certainly helped by presenting the material in a realistic light with a dash of optimism. This example of positive attitude in the context of challenging material/circumstances (case studies), exemplified a mode of operating in the world which we are still developing as clinicians in training. His example will certainly assist us in our personal reflection/development, and be of guidance throughout our academic lives, soon professional lives, and beyond.
- 4 it was great to hear past cases, past mistakes, past internship and externship experiences from Shamir
- 5 The instructor was very effective. He stimulated discussion and learning, really went above and beyond.
- 6 It was easy to feel how much he cared about us learning the material. He was very responsive to our questions, concerns and needs.
- 7 very engaging, encouraged us to work through each case ourselves
- 8 Open, honest, non-judgmental, approachable
- 9 Shamir was very involved, engaged and open throughout the semester. On assignments, he provided very helpful feedback. He would frequently challenge students in the class to think critically.
- 10 The case examples, the facilitation of conversation and the EDMA guidance. Dr. Khan is also great at getting everyone engaged in the conversation (names written on cards were great)!

**Question: In what ways was the instructor LEAST effective? Please give examples.**

**Response Rate: 45.45%** (5 of 11)

- 1 Covering all material allotted per class - that being said, this may be an indicator that the class itself requires either more weekly sessions or should happen over two semesters. The information is dense, the case studies complex, and the class is diverse in opinions and backgrounds. We often would have benefited from further discussion of materials but were limited by time constraints.
- 2 The emails were way too long and overwhelming. Also, I wish he had given some incentive to do the readings... I heard people say you don't need to do the reading for that class, because we never talked about the readings- weren't really held accountable for that. Ideally we should have read them simply to learn but it is hard to self-motivate for this kind of thing when we have a lot of stats, research methods, and other concrete assignments that need to be done for grades.
- 3 Loved him. wasn't ineffective. sent long emails, though
- 4 Each week, Shamir would send the class very lengthy emails with details sets of information. Even with a careful reading, it was difficult to extract the relevant and important information.
- 5 None, he is a wonderful instructor! Like I said the only feedback I would say is to keep weekly e-mails lean. Also, leave enough class time to go over how you worked through the case examples provided in class, I think it helps us learn to navigate through our own reasoning.

**Question: Is there anything else you wish to share about this course?**

**Response Rate: 54.55% (6 of 11)**

- 1** Wonderful course, wisely intelligent and engaging professor, and also a great cohort which facilitated the group learning process :)
- 2** thank you for a great semester!
- 3** Highly recommend. It's been my favorite this semester. Thanks, Shamir!
- 4** The workload was particularly heavy for a one credit course - I really appreciated you removing the exam based on our feedback.
- 5** In the future it should be offered for 3 credits, not just 1.
- 6** Very relevant and applicable! Thank you for being thoughtful, supportive and always being prepared for class.