


Q3	work	7	1	0	0	0	8	4.9	5	5	.33
Q4	I made an effort to communicate with the course instructor during office hours	1	2	4	1	0	8	3.4	3	3	.86
Q5	I shared my opinions, answered questions, and generally participated in class sessions	7	1	0	0	0	8	4.9	5	5	.33
Q6	I made a conscious effort to link the class content to my own interests	6	2	0	0	0	8	4.8	5	5	.43
Q7	Course objectives were clearly stated and aligned with course content	8	0	0	0	0	8	5.0	5	5	0
Q8	Course requirements were clearly defined	8	0	0	0	0	8	5.0	5	5	0
Q9	Course materials included multiple viewpoints and perspectives	5	2	1	0	0	8	4.5	5	5	.71
Q10	Class size was appropriate for this course	8	0	0	0	0	8	5.0	5	5	0
Q11	Class sessions were well organized	3	4	1	0	0	8	4.3	4	4	.66
Q12	Subject matter was presented effectively	6	1	1	0	0	8	4.6	5	5	.70
Q13	Reading assignments contribute to my understanding of the subject	4	4	0	0	0	8	4.5	4.5	4,5	.50
Q14	Instructor is responsive to students' questions and/or comments	8	0	0	0	0	8	5.0	5	5	0
Q15	Instructor treats all students with respect	8	0	0	0	0	8	5.0	5	5	0
Q16	Instructor is accessible to students outside of class	7	1	0	0	0	8	4.9	5	5	.33
Q17	Instructor adhered to, and was consistent with, class meeting times	8	0	0	0	0	8	5.0	5	5	0
Q18	Course assignments were valuable learning experiences	5	2	1	0	0	8	4.5	5	5	.71
Q19	I would recommend the course to other students	6	2	0	0	0	8	4.8	5	5	.43
Q20	I would recommend this instructor to other students	7	1	0	0	0	8	4.9	5	5	.33
Q21	I learned a lot in this course	5	3	0	0	0	8	4.6	5	5	.48
Q22	Evaluations reflected course objectives	7	1	0	0	0	8	4.9	5	5	.33
Q23	Evaluation/grading criteria were clearly defined	6	1	1	0	0	8	4.6	5	5	.70
Q24	Sufficient number of opportunities to evaluate my learning	6	1	1	0	0	8	4.6	5	5	.70
Q25	Instructor provides helpful feedback on assignments	6	1	1	0	0	8	4.6	5	5	.70

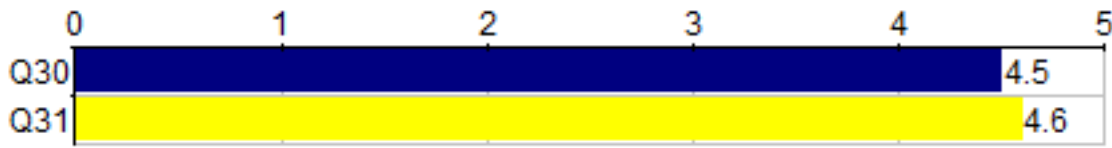
Responses: [SA] Strongly agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly disagree=1

Category Instructions: *Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity*

0 1 2 3
CCPX5030 - 001  3.0

		LT2	2H	4H	6H	MT8	N	Mean	Med.	Mode	Dev
Q29	The average number of hours I put into this class per week is:	0	4	3	1	0	8	2.6	2.5	2	.70

Responses: [LT2] Less than 2 hours=1 [2H] 2-4 hours=2 [4H] 4-6 hours=3 [6H] 6-8 hours=4 [MT8] More than 8 hours=5



Teachers College Course Evaluation		CCPX5030 - 001									
		Responses					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q30	Classroom space / facilities were adequate for the needs of the class	5	2	1	0	0	8	4.5	5	5	.71
Q31	Equipment and technology support by the College were adequate	5	3	0	0	0	8	4.6	5	5	.48

Responses: [SA] Strongly agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly disagree=1

Question:	Please comment on those aspects of the course (activities, materials, etc.) that you found MOST valuable.
Response Rate:	62.50% (5 of 8)

1	The mixture of class readings, discussions, assignments, and case examples were extremely helpful for understanding and developing an ethical model
2	Shamir's organization, approachability and willingness to provide honest information drawing from his own training experience was excellent.
3	Readings were well selected, the professor's expertise in the area was great for exposure.
4	I found the course discussions and the professor's real-world situation presentations to be most valuable. He related the subject matter to practical clinical circumstances, and the content really came to life and became easy to remember. I know that I will utilize the information from this course readily and well due to the manner in which it was taught.
5	Cases discussed in class.

Question:	Please comment on those aspects of the course (activities, materials, etc.) that you found LEAST valuable. How could they be improved?
Response Rate:	62.50% (5 of 8)

1	There was often too much information for one class! Maybe this could be a year long course?
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2	There is a lot to cover in this class. I wish it were a year long course rather than just a semester long. I think that ethics is an essential component to clinical training, and it would be useful to have this class as a reference and space to ask questions and learn further as we are going through our first cases in the second semester. I think that the only weakness in the class was not having enough time to get through all of the content because we covered a lot by way of both theoretical and applied material. Everything that we did cover was extremely useful, and the professor allowed a lot of space for and gave much consideration to our questions which took some time away from planned class time. This, however, is also what made the class great and was essential for applying the knowledge to our future work.
3	Some readings were too redundant.
4	Some assignments did not feel relevant at the time but may be required by program.
5	Everything was great, however, in an effort to be comprehensive the syllabus was at times too complex to follow efficiently.

Question:	In what ways was the instructor MOST effective? Please give examples.
Response Rate:	62.50% (5 of 8)

1	Tying real life case examples to weekly topics.
2	The instructor is an excellent example of what a mentor should be in a psychology program. He is calm, composed, caring, and incredibly respectful. I wish all professors at TC to be like him, he leads by inspiring example.
3	Providing class with a framework and heuristic to apply to clinical situations, summarizing and distilling relevant information from readings, sharing real world experiences.
4	Dr. Khan is a wonderful instructor- he is amazing at leading discussions and tying the readings together. The case examples were excellent teaching tools
5	Dr. Khan created a safe space for us to ask questions and to truly engage with the material. I have never had a better classroom experience in this way, and we felt respected, engaged with, and encouraged throughout the course's entirety. He really cared about us having a good experience and having meaningful contact with the content.

Question:	In what ways was the instructor LEAST effective? Please give examples.
Response Rate:	62.50% (5 of 8)

1	n/a
2	Only the need to get through a lot of content quickly was a limiting factor, but this is due to the short nature of this course and the difficult task of balancing questions, discussion, theoretical and practical applications in a subject matter as important as ethics than it was because of anything about the instructor.
3	None.
4	I wish we had discussed more ethical principles in general, such as philosophical concepts, etc. or had been compelled to have some more debates about ethics.
5	I have nothing negative to say about this class

Question:	Is there anything else you wish to share about this course?
Response Rate:	50.00% (4 of 8)

1	Wonderful class - essential for the first year
2	N/A
3	I would highly recommend the course and this instructor to any incoming students and wish that it were more than one semester.
4	Great foundation. So important for this to be in the first semester of clinical training, as it lays foundation for the clinical work to follow.