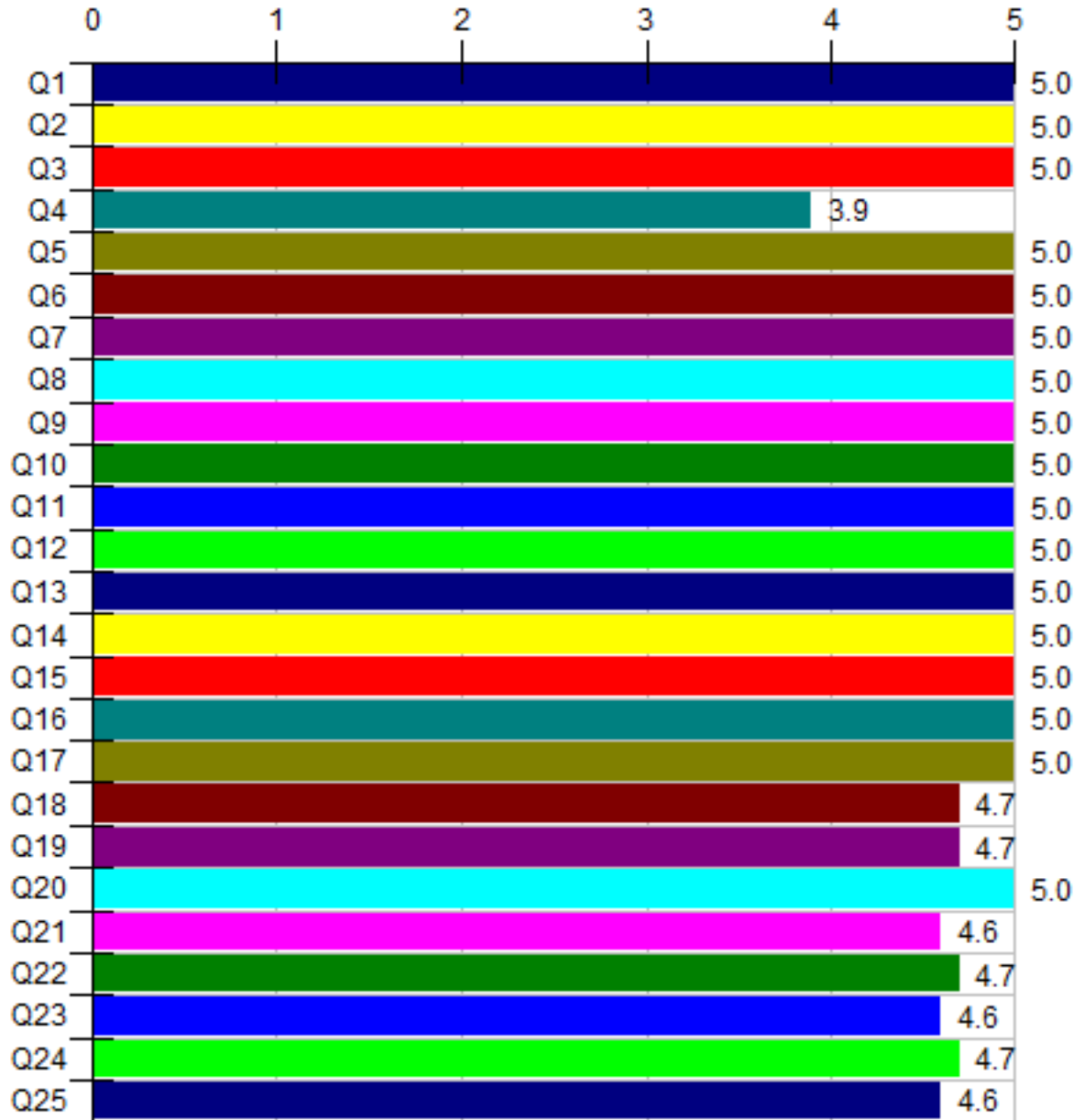


|                             |                                       |                              |              |
|-----------------------------|---------------------------------------|------------------------------|--------------|
| <b>Course:</b>              | CCPX5030 001 - Ethics & Prof Devlpmnt | <b>Department:</b>           | CCP          |
| <b>Responsible Faculty:</b> | Shamir Khan                           | <b>Responses / Expected:</b> | 7 / 7 (100%) |

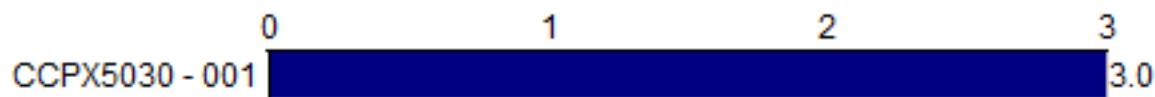


| Teachers College Course Evaluation |  | CCPX5030 - 001 |   |   |   |    |        |      |      |      |         |
|------------------------------------|--|----------------|---|---|---|----|--------|------|------|------|---------|
|                                    |  | Responses      |   |   |   |    | Course |      |      |      |         |
|                                    |  | SA             | A | N | D | SD | N      | Mean | Med. | Mode | Std Dev |
| <b>Q1</b>                          | When I didn't understand something, I asked questions in class                         | 7              | 0 | 0 | 0 | 0  | 7      | 5.0  | 5    | 5    | 0       |
| <b>Q2</b>                          | I completed assignments on time  | 7              | 0 | 0 | 0 | 0  | 7      | 5.0  | 5    | 5    | 0       |
| <b>Q3</b>                          | I completed assignments thoughtfully and did my best work                              | 7              | 0 | 0 | 0 | 0  | 7      | 5.0  | 5    | 5    | 0       |
| <b>Q4</b>                          | I made an effort to communicate with the course instructor during office hours         | 3              | 0 | 4 | 0 | 0  | 7      | 3.9  | 3    | 3    | .99     |
| <b>Q5</b>                          | I shared my opinions, answered questions, and generally participated in class sessions | 7              | 0 | 0 | 0 | 0  | 7      | 5.0  | 5    | 5    | 0       |

|     |   |   |   |   |   |   |   |     |   |   |      |
|-----|---|---|---|---|---|---|---|-----|---|---|------|
| Q6  | I made a conscious effort to link the class content to my own interests | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q7  | Course objectives were clearly stated and aligned with course content   | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q8  | Course requirements were clearly defined                                | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q9  | Course materials included multiple viewpoints and perspectives          | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q10 | Class size was appropriate for this course                              | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q11 | Class sessions were well organized                                      | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q12 | Subject matter was presented effectively                                | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q13 | Reading assignments contribute to my understanding of the subject       | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q14 | Instructor is responsive to students' questions and/or comments         | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q15 | Instructor treats all students with respect                             | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q16 | Instructor is accessible to students outside of class                   | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q17 | Instructor adhered to, and was consistent with, class meeting times     | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q18 | Course assignments were valuable learning experiences                   | 6 | 0 | 1 | 0 | 0 | 7 | 4.7 | 5 | 5 | .70  |
| Q19 | I would recommend the course to other students                          | 6 | 0 | 1 | 0 | 0 | 7 | 4.7 | 5 | 5 | .70  |
| Q20 | I would recommend this instructor to other students                     | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 5 | 5 | 0    |
| Q21 | I learned a lot in this course  | 6 | 0 | 0 | 1 | 0 | 7 | 4.6 | 5 | 5 | 1.05 |
| Q22 | Evaluations reflected course objectives                                 | 6 | 0 | 1 | 0 | 0 | 7 | 4.7 | 5 | 5 | .70  |
| Q23 | Evaluation/grading criteria were clearly defined                        | 5 | 1 | 1 | 0 | 0 | 7 | 4.6 | 5 | 5 | .73  |
| Q24 | Sufficient number of opportunities to evaluate my learning              | 6 | 0 | 1 | 0 | 0 | 7 | 4.7 | 5 | 5 | .70  |
| Q25 | Instructor provides helpful feedback on assignments                     | 5 | 1 | 1 | 0 | 0 | 7 | 4.6 | 5 | 5 | .73  |

Responses: [SA] Strongly agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly disagree=1

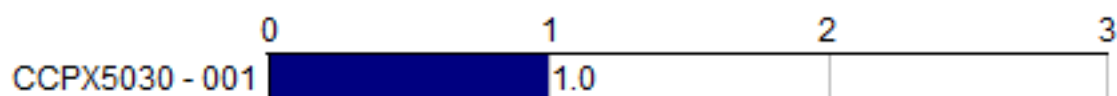
**Category Instructions:** Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity



| Teachers College Course Evaluation |                       | CCPX5030 - 001 |   |   |        |      |      |      |         |
|------------------------------------|-----------------------|----------------|---|---|--------|------|------|------|---------|
|                                    |                       | Responses      |   |   | Course |      |      |      |         |
|                                    |                       | N              | M | D | N      | Mean | Med. | Mode | Std Dev |
| Q26                                | My degree program is: | 0              | 0 | 7 | 7      | 3.0  | 3    | 3    | 0       |

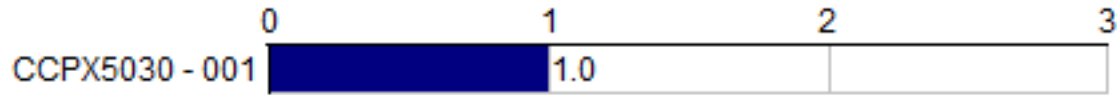
Responses: [N] Non-degree=1 [M] Master's=2 [D] Doctoral=3

**Category Instructions:** Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity



| Teachers College Course Evaluation |                   | CCPX5030 - 001 |     |    |        |      |      |      |         |
|------------------------------------|-------------------|----------------|-----|----|--------|------|------|------|---------|
|                                    |                   | Responses      |     |    | Course |      |      |      |         |
|                                    |                   | TC             | OSO | OC | N      | Mean | Med. | Mode | Std Dev |
| Q27                                | I am enrolled at: | 7              | 0   | 0  | 7      | 1.0  | 1    | 1    | 0       |

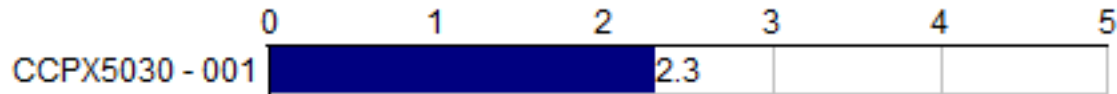
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| Teachers College Course Evaluation |                 | CCPX5030 - 001 |     |     |        |      |      |      |         |
|------------------------------------|-----------------|----------------|-----|-----|--------|------|------|------|---------|
|                                    |                 | Responses      |     |     | Course |      |      |      |         |
|                                    |                 | RFM            | OOI | SAT | N      | Mean | Med. | Mode | Std Dev |
| Q28                                | This course is: | 7              | 0   | 0   | 7      | 1.0  | 1    | 1    | 0       |

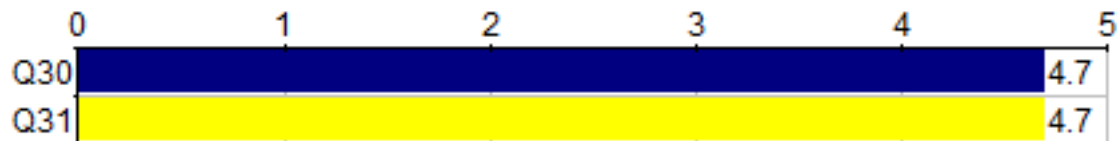
Responses: [RFM] required for my degree=1 [OOI] one option in a list of courses that satisfy my requirements=2 [SAT] selected and taken voluntarily=3

**Category Instructions:** Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity



| Teachers College Course Evaluation |  | CCPX5030 - 001 |    |    |    |     |        |      |      |      |         |
|------------------------------------|--|----------------|----|----|----|-----|--------|------|------|------|---------|
|                                    |  | Responses      |    |    |    |     | Course |      |      |      |         |
|                                    |  | LT2            | 2H | 4H | 6H | MT8 | N      | Mean | Med. | Mode | Std Dev |
| Q29                                | The average number of hours I put into this class per week is: | 0              | 5  | 2  | 0  | 0   | 7      | 2.3  | 2    | 2    | .45     |

Responses: [LT2] Less than 2 hours=1 [2H] 2-4 hours=2 [4H] 4-6 hours=3 [6H] 6-8 hours=4 [MT8] More than 8 hours=5



| Teachers College Course Evaluation |   | CCPX5030 - 001 |   |   |   |    |        |      |      |      |         |
|------------------------------------|---|----------------|---|---|---|----|--------|------|------|------|---------|
|                                    |   | Responses      |   |   |   |    | Course |      |      |      |         |
|                                    |   | SA             | A | N | D | SD | N      | Mean | Med. | Mode | Std Dev |
| Q30                                | Classroom space / facilities were adequate for the needs of the class | 6              | 0 | 1 | 0 | 0  | 7      | 4.7  | 5    | 5    | .70     |
| Q31                                | Equipment and technology support by the College were adequate         | 6              | 0 | 1 | 0 | 0  | 7      | 4.7  | 5    | 5    | .70     |

Responses: [SA] Strongly agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly disagree=1

|                       |   |
|-----------------------|---|
| <b>Question:</b>      | Please comment on those aspects of the course (activities, materials, etc.) that you found MOST valuable. |
| <b>Response Rate:</b> | 100.00% (7 of 7)  |

- The structure of this course is good. The case applications and discussion are helpful.
- The entire course was valuable. Yet, the instances when the instructor brought about his own experience, real cases, and materials stood out and were especially significant. Whenever he brought a sense of transparency to his thinking, or to the rationale he had during his own training, career, and development, I felt I was able to learn and absorb the most.

|   |   |
|---|---|
| 2 | On another note, all the readings were significant, important, and relevant, and deeply appreciated. Likewise, the written assignments forced us into thinking clearly and reflecting into our own experiences. I   |
| 3 | Shamir is among the best teachers I have had at TC (this is my third year). He created a safe space for dialogue, opinions, and reflection. His thoughtful, genuine humanity made coming to class a joy. I cannot say enough good things about him.   |
| 4 | Professor was incredibly sincere, approachable, invested. He put a lot of time and effort into developing and maintaining a fabulous course.  |
| 5 | I really appreciated the readings and the opportunities to integrate the knowledge gained into my own practice through the EDMA. This course was integral to my doctoral training, and in fact I cannot imagine where I would be without it. Specifically, I really appreciated how the class sessions were well organized and divided into half on readings discussions and half on case vignettes and sharing what we would do. It gave the cohort the opportunity to learn from each other and get a feel for each other's viewpoints in a safe and supportive environment.                                      |
| 6 | I greatly appreciated the structure of the course. The front-loading of the assignments was helpful. The readings were helpful as well as the cases discussed in class.   |
| 7 | Class discussions were the most valuable—they brought the material to life and helped students understand the ways in which ethics is interwoven throughout the field of clinical psychology. The opportunity to create our own individual ethical decision-making algorithms (EDMAs) was also extremely helpful; I know this project will help me during my training and throughout my career. I also enjoyed the cases that were presented by the instructor; these examples gave us some exposure to the potential ethical dilemmas we might face and allowed us to implement and make adjustments to our EDMAs. |

|                       |   |
|-----------------------|---|
| <b>Question:</b>      | <b>Please comment on those aspects of the course (activities, materials, etc.) that you found LEAST valuable. How could they be improved?</b> |
| <b>Response Rate:</b> | <b>85.71% (6 of 7)</b>  |

|   |  |
|---|--|
| 1 | There may have been some redundant readings, but one of the skills learned in the class was to skim effectively.   |
| 2 | The least valuable aspects of the course were the instructor's checking-ins about how things were going outside of the classroom. This recurrent check-in felt the least relevant part of the learning experience, and detracted, in my opinion, some of the power and force of the topics covered and of the material, which could, in turn, have been further explained and discussed.                 |
| 3 | Some of the assigned readings were repetitive; however, this allowed me to hone my "power skimming" skills and Dr. Khan made sure to note the readings that were optional.   |
| 4 | I would say the only thing is that I would have loved if this were a two semester course like clinical assessment! I could definitely have spent more time on certain complex topics (like confidentiality, consent and mental health law!) but I think we did the best we could given the time, and Shamir assigned papers outside of class that allowed us to chew on these topics on our own as well. |
| 5 | I honestly found most of the assignments and readings to be helpful. While some of the readings were a bit similar, overall, the readings were very helpful. The case studies done at during class were also very, very helpful to operationalize the readings as well as learn from other classmates.   |
| 6 | I found some assignments a waste of time, particularly the hypothetical case applications of the EDMA. I would imagine the assignment being more helpful if the instructor just assign a real case to us. I also don't see the point of the first assignment, in which we were asked to write an ethics autobiography.   |

|                       |  |
|-----------------------|--|
| <b>Question:</b>      | <b>In what ways was the instructor MOST effective? Please give examples.</b> |
| <b>Response Rate:</b> | <b>85.71% (6 of 7)</b>   |

|   |   |
|---|---|
| 1 | The instructor was most effective when bringing some of his own experiences and insights into the classroom. This he did multiple times when sharing psychotherapy cases and dilemmas he himself had faced, the outcomes and consequences of his decision, and how he was able to overcome some of his own shortcomings. The instructor was also very engaging and effective whenever he commented on the readings, and tied in concrete aspects of the cases |
| 2 | The instructor was very well prepared, caring, and professional. He provided the materials necessary for the students, as well as an important place to discuss our progress in the program in general.   |

|   |   |
|---|---|
| 3 | Shamir's calm, competence was always appreciated, but, his vulnerability and willingness to share his clinical experiences truly set him apart.   |
| 4 | Shamir is the BEST teacher for this course. He is supportive, caring, vulnerable, transparent and a highly experienced psychologist! Because he went to Teachers College and has seen 8 cohorts come through he also acts as a guide for us newbies; we can ask him questions about the program, about internships, and about what have been lessons learned from other cohorts. He was highly organized, I especially loved his syllabus (the content and the way it is clearly delineated). What is important with Shamir is that he created a safe space for us to learn about ethics and about each other, without fear of repercussion. I think it is important that he is semi-autonomous from TC in that this is the only class he teaches and the only capacity in which we see him, helping to create a sort of microcosm of a group therapy/group dynamics. He is able to facilitate learning, he shared his own mistakes and really challenged us to understand where our own ethics stem from. Personally, I feel I evolved quite a bit this semester thanks to Shamir. He is certainly a formative instructor. |
| 5 | During discussion in class, the instructor was able to provide valuable feedback and present informative cases.   |
| 6 | Dr. Khan was a wonderful professor. He created a unique atmosphere in the classroom—one in which students felt comfortable exploring and challenging different points of view. Additionally, Dr. Khan was a great facilitator of discussion and learning, genuinely care for his students, and was open to feedback so that students get the most out of the course. I haven't yet met a professor as considerate and approachable as Dr. Khan.   |

|                       |   |
|-----------------------|---|
| <b>Question:</b>      | <b>In what ways was the instructor LEAST effective? Please give examples.</b> |
| <b>Response Rate:</b> | <b>85.71% (6 of 7)</b>  |

|   |  |
|---|--|
| 1 | n/a  |
| 2 | The cases we reviewed in class were extremely beneficial and prepared us for clinical work in a way that reading can't. I wish there was more time allocated for them but realize the challenges of such a packed course.<br><br>At times, Dr. Khan would refer to past cohorts, discussing the challenges and interpersonal problems they experienced. I am sure this was to ensure us that we were in a safe space to openly discuss any problems or issues with cohort dynamics. For cohorts that experience such problems and are unable to reconcile them, Dr. Khan's class would be the perfect space to work through them; however, I don't think this was necessary for our group. |
| 3 | Nothing is least effective about Shamir!   |
| 4 | None.  |
| 5 | In not many ways.  |
| 6 | Assigning busy work and tons of reading that I cannot see the point and implications yet. I wish there are more cases and maybe reaction papers.   |

|                       |  |
|-----------------------|--|
| <b>Question:</b>      | <b>Is there anything else you wish to share about this course?</b> |
| <b>Response Rate:</b> | <b>85.71% (6 of 7)</b>   |

|   |   |
|---|---|
| 1 | Less assignment and more cases would make the course better, I think  |
| 2 | I just want to say, that this is really the only course where I feel I learned practical knowledge that I will need to apply very soon. Without Shamir, I don't think I would have known to look at the CEPS handbook, how to make an ethical decision, that I am obligated to report child maltreatment etc. I think this is assumed knowledge amongst the other teachers, they think we all are getting this 'en passant' from our other classes, readings and instructors, but we are not. Truly, it is Shamir who laid it all out there for us, and much of it was not known or obvious to us before the course. Shamir's own personality and depth and breadth of experience are integral to the course, therefore it is important to understand what is him and what is the content of the course, when thinking about how to extend this into the future. His teaching model should be specified, and his case vignettes shared (when not confidential) so that cohorts in the future can benefit from his personal knowledge as well. |
| 3 | I cannot imagine not having this course. It was instrumental in my learning, though development, and career development. A must have course in the first year.  |
| 4 | I cannot imagine a clinical psychology doctoral program not offering this course. I expected a dry course of multiple-choice exams— this was exactly the opposite. Dr. Khan, and the syllabus he has created, have laid an invaluable foundation for my career.   |

|   |  |
|---|--|
| 5 | I believe I speak for the cohort when I say that we greatly appreciated and enjoyed learning in this course.   |
| 6 | I am very grateful and glad TC and the Clinical Psychology Department have this course offered--which I see as very foundational to my career and standing in the field. I am also very grateful to the commitment, dedication, and resourcefulness of Dr. Shamir Khan. His determination to be accessible, helpful, and insightful is clear and admirable. Thank you so much. |