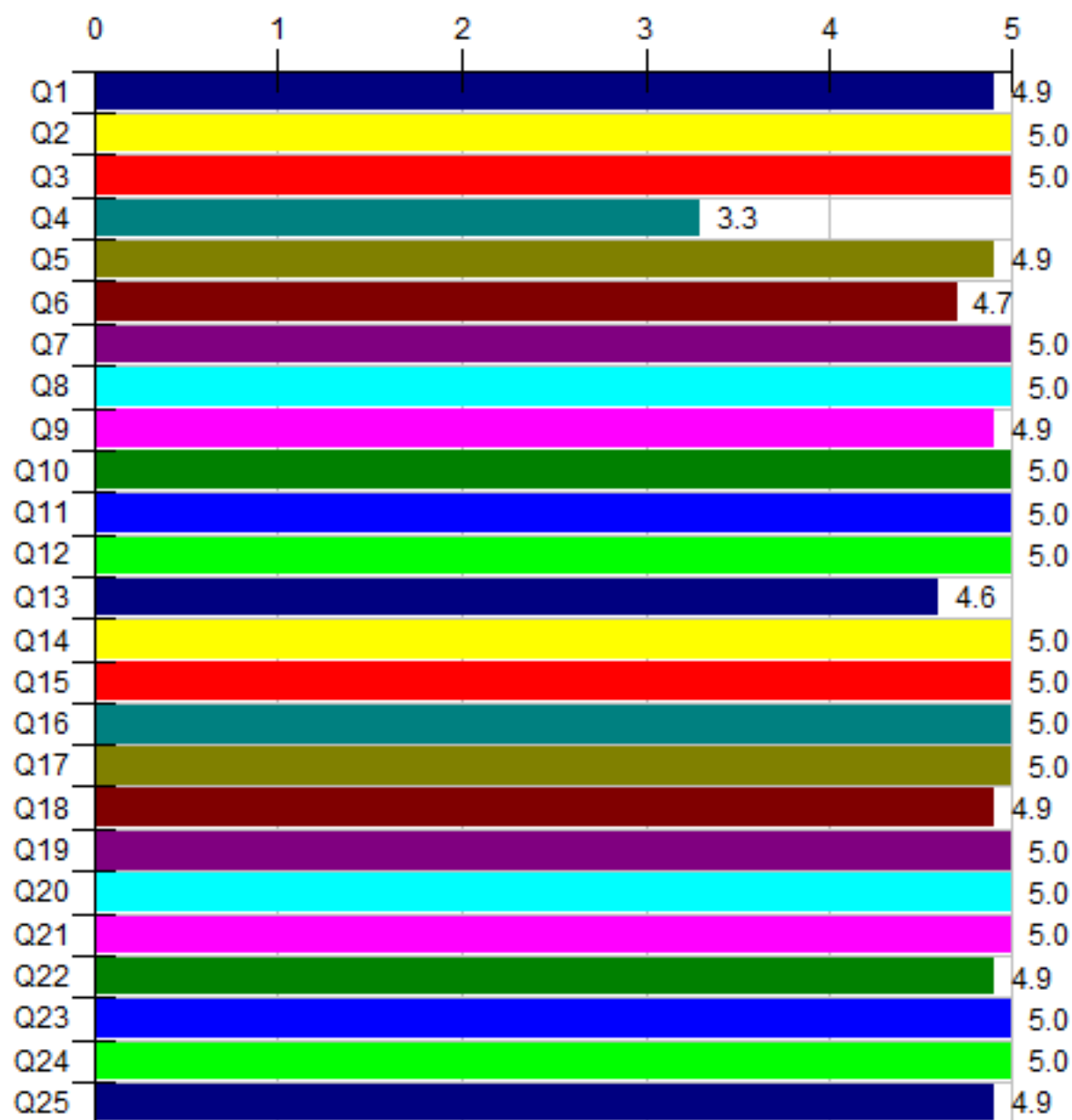


<b>Course:</b>	CCPX5030 001 - Ethics & Prof Devlpmnt	<b>Department:</b>	CCP
<b>Responsible Faculty:</b>	Shamir Khan	<b>Responses / Expected:</b>	7 / 7 (100%)

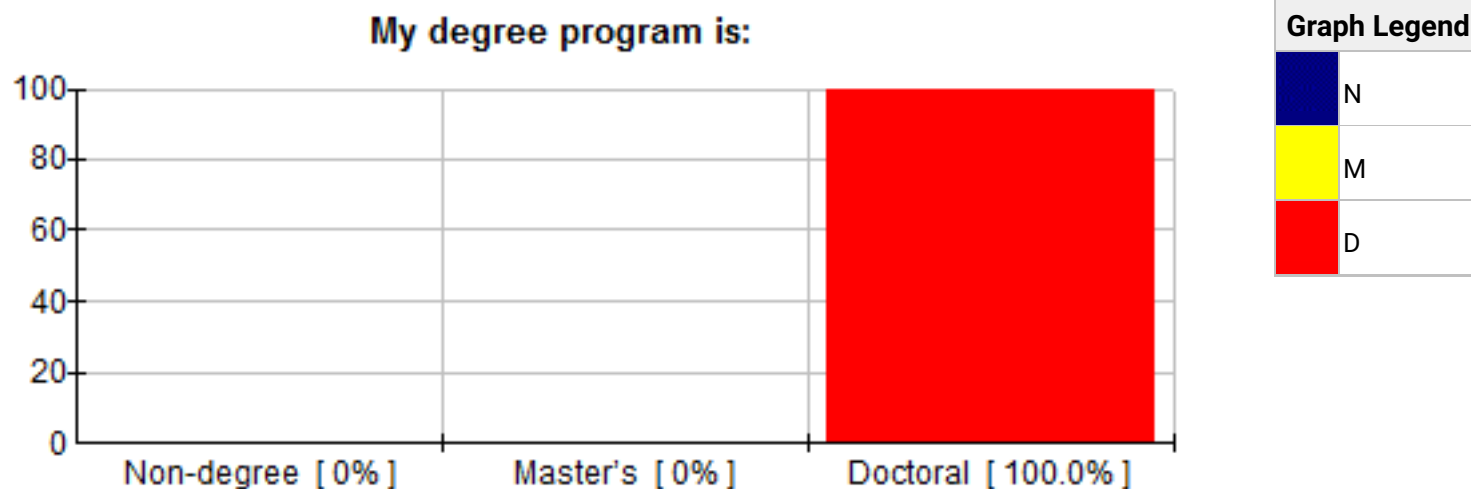


Teachers College Course Evaluation		CCPX5030 - 001									
		Responses					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
<b>Q1</b>	When I didn't understand something, I asked questions in class	6	1	0	0	0	7	4.9	5	5	.35
<b>Q2</b>	I completed assignments on time	7	0	0	0	0	7	5.0	5	5	0
<b>Q3</b>	I completed assignments thoughtfully and did my best work	7	0	0	0	0	7	5.0	5	5	0

<b>Q4</b>	I made an effort to communicate with the course instructor during office hours	1	0	6	0	0	7	<b>3.3</b>	3	3	.70
<b>Q5</b>	I shared my opinions, answered questions, and generally participated in class sessions	6	1	0	0	0	7	<b>4.9</b>	5	5	.35
<b>Q6</b>	I made a conscious effort to link the class content to my own interests	5	2	0	0	0	7	<b>4.7</b>	5	5	.45
<b>Q7</b>	Course objectives were clearly stated and aligned with course content	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q8</b>	Course requirements were clearly defined	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q9</b>	Course materials included multiple viewpoints and perspectives	6	1	0	0	0	7	<b>4.9</b>	5	5	.35
<b>Q10</b>	Class size was appropriate for this course	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q11</b>	Class sessions were well organized	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q12</b>	Subject matter was presented effectively	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q13</b>	Reading assignments contribute to my understanding of the subject	4	3	0	0	0	7	<b>4.6</b>	5	5	.49
<b>Q14</b>	Instructor is responsive to students' questions and/or comments	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q15</b>	Instructor treats all students with respect	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q16</b>	Instructor is accessible to students outside of class	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q17</b>	Instructor adhered to, and was consistent with, class meeting times	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q18</b>	Course assignments were valuable learning experiences	6	1	0	0	0	7	<b>4.9</b>	5	5	.35
<b>Q19</b>	I would recommend the course to other students	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q20</b>	I would recommend this instructor to other students	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q21</b>	I learned a lot in this course	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q22</b>	Evaluations reflected course objectives	6	1	0	0	0	7	<b>4.9</b>	5	5	.35
<b>Q23</b>	Evaluation/grading criteria were clearly defined	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q24</b>	Sufficient number of opportunities to evaluate my learning	7	0	0	0	0	7	<b>5.0</b>	5	5	0
<b>Q25</b>	Instructor provides helpful feedback on assignments	6	1	0	0	0	7	<b>4.9</b>	5	5	.35

**Responses:** [SA] Strongly agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly disagree=1

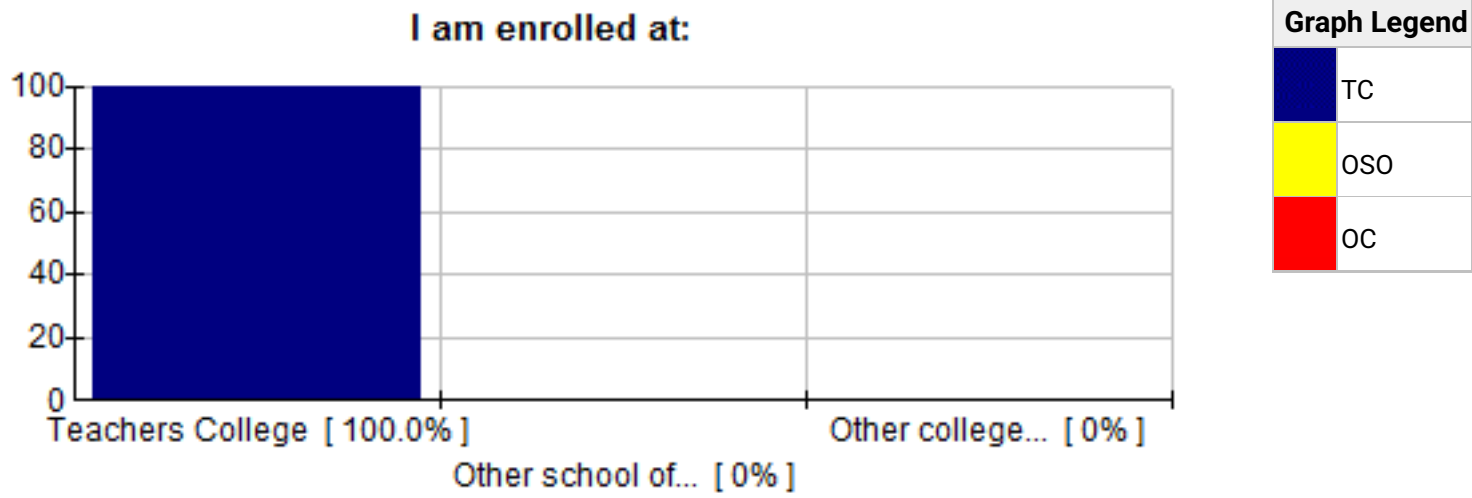
**Category Instructions:** *Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity*



Teachers College Course Evaluation		CCPX5030 - 001							
		Responses			Course				
		N	M	D	N	Mean	Med.	Mode	Std Dev
Q26	My degree program is:	0	0	7	7	3.0	3	3	0

**Responses:** [N] Non-degree=1 [M] Master's=2 [D] Doctoral=3

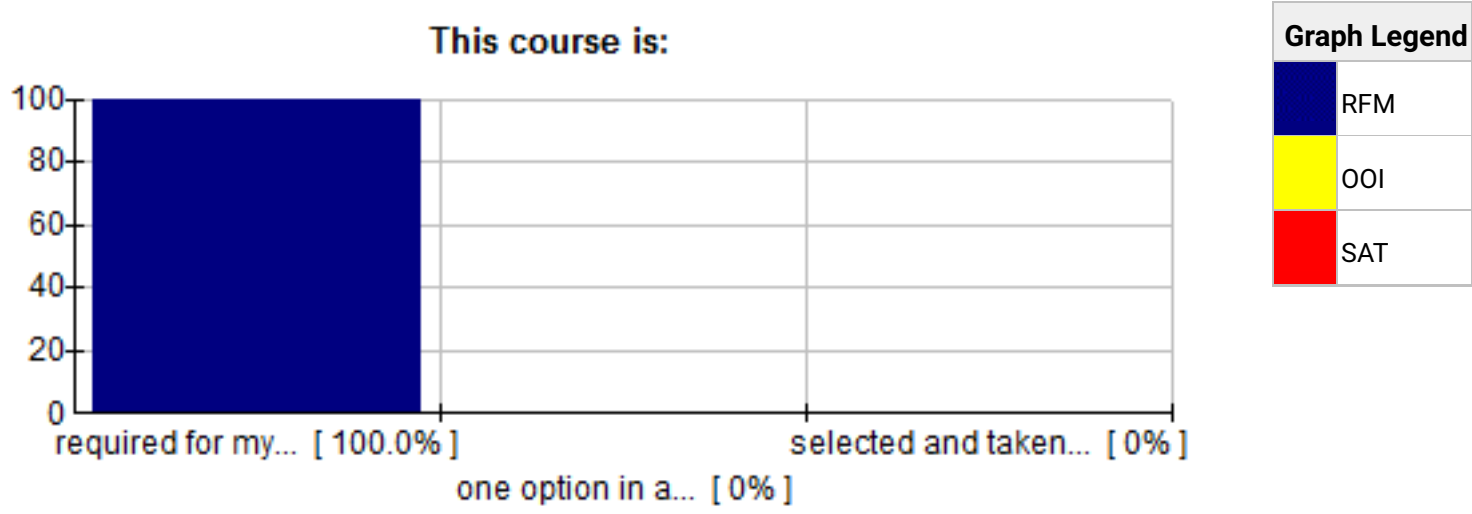
**Category Instructions:** Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity



Teachers College Course Evaluation		CCPX5030 - 001							
		Responses			Course				
		TC	OSO	OC	N	Mean	Med.	Mode	Std Dev
Q27	I am enrolled at:	7	0	0	7	1.0	1	1	0

**Responses:** [TC] Teachers College=1 [OSO] Other school of Columbia University=2 [OC] Other college/university=3

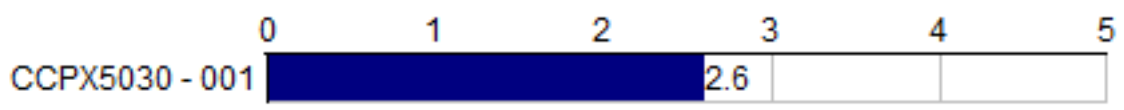
**Category Instructions:** Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity



		CCPX5030 - 001						

Teachers College Course Evaluation		Responses			Course				
		RFM	OOI	SAT	N	Mean	Med.	Mode	Std Dev
Q28	This course is:	7	0	0	7	1.0	1	1	0
<b>Responses:</b> [RFM] required for my degree=1 [OOI] one option in a list of courses that satisfy my requirements=2 [SAT] selected and taken voluntarily=3									

**Category Instructions:** Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity



Teachers College Course Evaluation		CCPX5030 - 001									
		Responses					Course				
		LT2	2H	4H	6H	MT8	N	Mean	Med.	Mode	Std Dev
Q29	The average number of hours I put into this class per week is:	0	3	4	0	0	7	2.6	3	3	.49
<b>Responses:</b> [LT2] Less than 2 hours=1 [2H] 2-4 hours=2 [4H] 4-6 hours=3 [6H] 6-8 hours=4 [MT8] More than 8 hours=5											



Teachers College Course Evaluation		CCPX5030 - 001									
		Responses					Course				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev
Q30	Classroom space / facilities were adequate for the needs of the class	6	1	0	0	0	7	4.9	5	5	.35
Q31	Equipment and technology support by the College were adequate	6	1	0	0	0	7	4.9	5	5	.35
<b>Responses:</b> [SA] Strongly agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly disagree=1											

<b>Question:</b>	Please comment on those aspects of the course (activities, materials, etc.) that you found MOST valuable.
<b>Response Rate:</b>	85.71% (6 of 7)

- The in-class discussions, including ethical case dilemmas, were incredibly helpful in bringing the material we were learning alive. The assignments throughout the course were similarly helpful in deepening my understanding of ethical decision-making factors and ultimately left me feeling very equipped to begin clinical work in the spring with an eye towards ethical sensitivity.
- The classroom discussions were an incredibly valuable aspect of this course and greatly supplemented our learning. This was largely due to the open environment fostered by the professor and the small class size.

3	The case discussion were really valuable to take the theoretical concepts into a potentially applied setting. Was super helpful to understand what potential ethical dilemmas were and how to navigate it.
4	I greatly appreciated the variety of assignments from this course, all of which seemed purposeful, thoughtful, and well-connected to course material. I also thought that the range of topics discussed throughout the course was helpful for setting the stage for our clinical work beginning next semester, and I leave this course more aware of the important issues relevant to this field than I was going in. I generally feel more prepared to take on clinical work given the topical discussions and case examples that were part of regular class time, as well as the creation of a workable decision-making plan for ethical dilemmas moving forward.
5	I found the readings and the in-class case studies most valuable.
6	Going over hypothetical cases in class and using the literature and critical thinking together to make ethical decisions. Doing this on the spot, in front of our cohort (who we will be seeing patients in front of), and in front of the professor, made it more realistic. It was also a safe space to discuss the hypothetical cases honestly, to process together openly, and to learn from one another.

<b>Question:</b>	<b>Please comment on those aspects of the course (activities, materials, etc.) that you found LEAST valuable. How could they be improved?</b>
<b>Response Rate:</b>	<b>71.43% (5 of 7)</b>

1	n/a
2	Some of the readings were redundant, but we were made aware of that beforehand, so it wasn't especially problematic.
3	I sometimes felt that our discussions of the specific readings were not as targeted as they could have been. That being said, I do think we hit on all important points and, more importantly, practiced applying the lessons from readings to real case examples.
4	I found the development of the self-care plan to the least valuable part of the course. It was still valuable in some ways, but I found it to be something I did not refer back to, and so not a super valuable resource or use of course time.
5	A lot of the readings were repetitive and I got more out of class than out of the readings. While the theory-based readings are of value, it is not the same as processing through scenarios and ethical decision making together as a class.

<b>Question:</b>	<b>In what ways was the instructor MOST effective? Please give examples.</b>
<b>Response Rate:</b>	<b>85.71% (6 of 7)</b>

1	Using his personal experience to help bring realistic hypothetical scenarios to the class, and to help us think through to complexities of patients (people) and the laws (federal, state, institutional guidelines). Also, Dr. Khan was intentional about building a safe and open safe from the first class, which allowed us to reach a depth of discussion and learning in the group that is hard to achieve.
2	Shamir somehow facilitated an environment that enabled us to genuinely learn (which I think sounds easier than it is). His openness and commitment to our learning, as well as his non-judgmental approach to teaching, made it so that I really felt free to explore concepts and ideas creatively, while also learning what we needed to learn. The instruction really made this class as great as it was, and I am grateful to have learned from Shamir.
3	Shamir created an environment that fostered open dialogue which was critical for ethically complex and sensitive discussions. He also gave us assignments and readings that were thought-provoking.
4	Shamir brought an incredibly amount of knowledge and personal experience to this course that enhanced the students' learning. Most notably, however, he gave the students the space to express their questions and concerns with the course's subject matter in a non-judgmental environment.

5	He Really emphasizes having an open discussion. His cases were very thought provoking.
6	Dr. Khan is a thoughtful instructor and I appreciated the time and work he put into teaching this class. His syllabus was incredibly clear and well-organized, which helped me make the most of the workload. I appreciated that he never oversimplified a dilemma - he allowed us to talk through all the different angles of a case before providing his own views, which helped with the learning process. He also created a comfortable culture in the classroom for students to freely discuss ideas and fostered a supportive environment for our cohort to learn together.

<b>Question:</b>	<b>In what ways was the instructor LEAST effective? Please give examples.</b>
<b>Response Rate:</b>	<b>71.43% (5 of 7)</b>

1	n/a
2	N/a
3	N/A
4	For certain topics I thought that the reading list could have been pared down in order to create a more focused and deep discussion.
5	Dr. Khan didn't have all the answers when it came to specific laws around getting subpoenaed or called as a witness in court because he does not have personal experience in these areas. However, he would always point us to the resources where we could find these specifics, and brought in an outside speaker who is an expert in the area of NYS Mental Hygiene Laws.

<b>Question:</b>	<b>Is there anything else you wish to share about this course?</b>
<b>Response Rate:</b>	<b>85.71% (6 of 7)</b>

1	This was a great course to have first semester! I think it is important to think about ethical issues in this field right from the start so that we are able to develop healthy habits right away.
2	This was an extremely valuable course for me at this stage in my doctoral training. I feel more prepared to be a clinician now thanks to the exercises and discussions we did in ethics class.
3	Think it is really helpful course to have and to begin to think of what being a clinician means
4	It was extremely valuable. I can't imagine receiving patients next semester without walking through this material, and having thought through the potential ethical dilemmas that might be sent our way. In addition to this, it was an invaluable place where our cohort was able to foster understanding and constructive criticism with one another safely.
5	I feel incredibly grateful to have had this course within the first semester of the doctoral program. It quickly became the primary arena for our cohort to express our anxieties regarding ethics and practicing in general. However, this wasn't a venting session, it was a class that allowed students to talk through the anxieties we are all feeling and create reasonable action steps. The whole cohort truly looked forward to attending this course every Monday.
6	I believe having the clinical psychology-only cohort in an ethics class together was really instrumental for laying the groundwork for us to support each other through the program and in continuing to foster and grow our ethical sensitivity throughout our training.